

## **Ministry for Education, Sport, Youth, Research and Innovation**

### **Post of Teacher in the Ministry for Education, Sport, Youth, Research and Innovation**

*Nomenclatures denoting the male gender include also the female gender.*

The Ministry for Education, Sport, Youth, Research and Innovation (MEYR) would like to remind all interested applicants that it has zero tolerance policy towards any form of child abuse. MEYR adheres to S.L. 327.546 (Recruitment, Initial Training and Continuous Professional Development of Personnel and Protection of Minors in Compulsory Education Regulations 2016) in its recruitment process.

1.1. The Permanent Secretary, Ministry for Education, Sport, Youth, Research and Innovation invites applications for the post of Teacher within the Ministry for Education, Sport, Youth, Research and Innovation.

1.2 Applicants may wish to apply for the post of Teacher in one or more of the following subjects hereunder :

1. Primary Education (General) / Early Childhood Education and Care (ECEC);
2. Primary Education (International Learners' Induction Programme);
3. Secondary Education (Agribusiness);
4. Secondary Education (Computing);
5. Secondary Education (Engineering Technology);
6. Secondary Education (Ethics);
7. Secondary Education (Hairdressing and Beauty);
8. Secondary Education (Health and Social Care);
9. Secondary Education (Hospitality);
10. Secondary Education (Information and Communication Technology - ICT);
11. Secondary Education (International Learners' Induction Programme);
12. Secondary Education (Media Literacy);
13. Secondary Education (Personal, Social and Career Development - PSCD);
14. Secondary Education (Retail);
15. Secondary Education (Science);
16. Secondary Education (Fashion and Textiles);
17. Secondary Education (Vocational Information Technology (VIT))
18. Secondary/Post-Secondary Education (Accounting);
19. Secondary/Post-Secondary Education (Arabic);
20. Secondary/Post-Secondary Education (Art);
21. Secondary/Post-Secondary Education (Biology);
22. Secondary/Post-Secondary Education (Business Studies);
23. Secondary/Post-Secondary Education (Chemistry);
24. Secondary/Post-Secondary Education (Chinese);
25. Secondary/Post-Secondary Education (Dance);

26. Secondary/Post-Secondary Education (Drama / Theatre and Performance);
27. Secondary/Post-Secondary Education (Design and Technology);
28. Secondary/Post-Secondary Education (English);
29. Secondary/Post-Secondary Education (European Studies);
30. Secondary/Post-Secondary Education (French);
31. Secondary/Post-Secondary Education (Geography);
32. Secondary/Post-Secondary Education (German);
33. Secondary/Post-Secondary Education (Graphical Communication);
34. Secondary/Post-Secondary Education (History);
35. Secondary/Post-Secondary Education (Home Economics (HE));
36. Secondary/Post-Secondary Education (Italian);
37. Secondary/Post-Secondary Education (Maltese);
38. Secondary/Post-Secondary Education (Mathematics);
39. Secondary/Post-Secondary Education (Music);
40. Secondary/Post-Secondary Education (Physical Education (PE));
41. Secondary/Post-Secondary Education (Physics);
42. Secondary/Post-Secondary Education (Religion);
43. Secondary/Post-Secondary Education (Social Studies);
44. Secondary/Post-Secondary Education (Spanish);
  
45. Post-Secondary Education (Classical Studies)
46. Post-Secondary Education (Computing and/or Information Technology - IT);
47. Post-Secondary Education (Economics);
48. Post-Secondary Education (Engineering Drawing and Computer Aided Design);
49. Post-Secondary Education (Environmental Science);
50. Post-Secondary Education (Marketing);
51. Post-Secondary Education (Philosophy);
52. Post-Secondary Education (Psychology);
53. Post-Secondary Education (Sociology);
54. Post-Secondary Education (Systems of Knowledge);

#### 1.2.1. Alternative Learning Programme (ALP) Subjects for mainstream education or specific school/s

55. Secondary Education (Art and Design);
56. Secondary Education (Auto Mechanics);
57. Secondary Education (Automotive Repair - Body and Paint);
58. Secondary Education (Building Services);
59. Secondary Education (Care Work);

60. Secondary Education (Carpentry);
61. Secondary Education (Customer Care and Sales);
62. Secondary Education (Electrical Installations and Basic Electronics);
63. Secondary Education (Multi-Media);
64. Secondary Education (Plumbing);
65. Secondary Education (Pottery and Ceramics);
66. Secondary Education (Sheet Metal/Blacksmith);
67. Secondary Education (Welding and Fabrication);

1.2.2. Special Education subject as provided in San Miguel Primary School, Guardian Angel Secondary School, Helen Keller School (Primary/Middle/Secondary School/Post Secondary School), Dun Manwel Attard Wardija School, (Primary/Middle/Secondary School/ Post Secondary School), Guze' Aquilina Sannat School (Primary/Middle/Secondary School/ Post Secondary School), and Reach Units.

68. Special Education (General);

1.2.3. According to the exigencies of the Malta Public Service, a selected candidate whose main area of specialisation is:

- Accounting or Economics may also be required to teach Business Studies and/or Retail;
- Business Studies may also be required to teach Retail, Accounting and Economics;
- Biology, Chemistry or Physics may also be required to teach Science;
- Design and Technology may also be required to teach Graphical Communication;
- Engineering Drawing and Computer Aided Design (CAD) may also be required to teach Graphical Communication;
- Computing and Vocational Information Technology (VIT) may also be required to teach ICT;
- Graphical Communication may also be required to teach Design and Technology;
- Fashion and Textiles with ECTS/ECVET credits related to Home Economics (HE) may also be required to teach Home Economics (HE);
- Science with ECTS/ECVET credits relevant to Chemistry may also be required to teach Chemistry;
- Science with ECTS/ECVET credits relevant to Biology may also be required to teach Biology;
- Science with ECTS/ECVET credits relevant to Physics may also be required to teach Physics;
- Maltese may also be required to teach Maltese as a Foreign Language wherever it is offered.

1.3. A selected candidate whose main area of specialisation is Art, Ethics, Science, Music, PE, PSCD or Drama (Secondary/Post-Secondary) may also be required to teach the respective subject in the Primary Cycle and Kindergarten and schools/ unit mentioned in para 1.2.2.

1.4. A selected candidate whose main area of specialisation is any of the subjects taught at Secondary and/or Post-Secondary level in clause 1.2 above may also be required to teach the respective subject in Learning Support Centres and/or schools offering Alternative Learning Programmes.

1.5. A selected candidate who is engaged to teach the International Learners' Induction Programme may be required to teach more than one subject within the programme.

1.6. If a subject which is currently taught at a particular cycle and starts being taught at a different cycle, a selected candidate may be deployed accordingly.

1.7. A selected candidate may be required to undergo any special training as deemed necessary.

## Terms and Conditions

2.1 This appointment is subject to a probationary period of one (1) year, is on a full-time indefinite basis and subject to the rules and regulations governing from time to time the Malta Public Service in general and MEYR in particular, including deployment according to the exigencies of the service.

However, if and when a vacancy of a temporary nature arises, MEYR may appoint a Teacher on a definite basis, until the end of the scholastic year 2025/2026, and shall henceforth be named Temporary Teacher on acceptance. In such cases, this engagement constitutes an objective reason in terms of Subsidiary Legislation 452.81 entitled "Contracts of Service for a Fixed Term Regulations", regarding fixed term contracts, since this recruitment is of a temporary nature. The probationary period shall be for one (1) year and is subject to the rules and regulations governing from time to time the Malta Public Service in general and MEYR in particular, including deployment according to the exigencies of the service.

2.2. A Temporary Teacher will be placed on the minimum of Salary Scale 9, which in the year 2025, is €27,145.02 per annum and will be entitled to such other benefits and subject to such other conditions and obligations as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024. Such employee shall benefit from incremental increases. Provided that Temporary Teachers may be asked to perform Form Teacher duties and/or other duties as defined in the section on Student Pastoral Care. Provided further that if a permanent vacancy arises, Temporary Teachers may be offered the possibility to progress to the grade of Teacher on an indefinite contract in accordance with Public Service Regulations.

2.3. The salary for the post of Teacher is Salary Scale 9, which in the year 2025, is equivalent to €27,145.02 per annum, rising by annual increments of €447.33 up to a maximum of €29,829.00. This salary is supplemented by such other benefits and subject to such other conditions and obligations as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024.

2.4. A Teacher with a full teaching qualification (subject to a minimum of 90 ECTS/ECVET credits, or equivalent\*) at Masters Level (MQF Level 7) will progress to Salary Scale 8 (€28,792.02 x €486.83 - €31,713.00 in the year 2025) on completion of two (2) years satisfactory service in the grade, and to Salary Scale 7 (€30,506.98 x €531.17 - €33,694.00 in the year 2025) on completion of a further five (5) years satisfactory service in Salary Scale 8.

\*A recognised Masters qualification with a minimum of 60 ECTS/ECVET credits is only accepted subject to an MQRIC formal Masters recognition statement being submitted with the application. A recognised Masters qualification from the University of Malta (awarded pre-2009) with less than 60 ECTS/ECVET credits is acceptable provided that it is verified by MQRIC that the workload is comparable to at least 60 ECTS/ECVET credits.

2.5. A Teacher with a Post Graduate Certificate in Education (PGCE) attained in 2016 or before, or with a Bachelor of Education (Hons.) from University of Malta attained in 2019 or before will progress to Salary Scale 8 (€28,792.02 x €486.83 - €31,713.00 in the year 2025) on completion of two (2) years satisfactory service in the grade, and to Salary Scale 7 (€30,506.98 x €531.17 - €33,694.00 in the year 2025) on completion of a further five (5) years satisfactory service in Salary Scale 8.

2.6. A Teacher with full teaching qualification (subject to a minimum of 180 ECTS/ECVET credits, or equivalent\*\*) at Degree Level (MQF Level 6) will progress to Salary Scale 8 (€28,792.02 x €486.83 - €31,713.00 in the year 2025) on completion of three (3) years satisfactory service in the grade, and to Salary Scale 7 (€30,506.98 x €531.17 - €33,694.00 in the year 2025) on completion of a further five (5) years satisfactory service in Salary Scale 8.

2.7. A Teacher with a First Degree MQF Level 6 (subject to a minimum of 180 ECTS/ECVET credits, or equivalent\*\*) and a teaching qualification as recognised by Management from time to time, will progress to Salary Scale 8 (€28,792.02 x €486.83 - €31,713.00 in the year 2025) on completion of three (3) years satisfactory service in the grade, and to Salary Scale 7 (€30,506.98 x €531.17 - €33,694.00 in the year 2025) on completion of a further five (5) years satisfactory service in Salary Scale 8.

\*\*A recognised qualification comparable to 180 ECTS/ECVET credits, as applicable is only accepted subject to an MQRIC formal recognition statement being submitted with the application.

2.8. A Selected candidate who proves any teaching experience in accordance with:

- The Addendum Freedom of Movement of workers within member states of the EU (26th September 2013) and/or
- The Agreement to Facilitate Mobility for Educators between Licensed Schools (29th July 2015)

shall qualify for an adjustment in salary subject to entitlement.

2.9. A selected candidate who accepts to start employment on the 1st September 2025, shall be required to attend a three day induction seminar including pre-service National Induction Sessions. The selected candidate shall be required to attend pre-service college-based induction session with the Head of College Network, as communicated by the office of the respective Head of College Network during the month of September 2025. Thereafter a selected candidate shall be required to attend the pre-service National Induction Sessions on 16th, 17th and 18th of September 2025. These mandatory sessions are part of the induction programme for newly qualified teachers and newly recruited teachers.

2.10. The appointment as Teacher will be subject to the successful completion of the relevant course mentioned in paragraph 4.4 within one year of their appointment date. Failure to provide such evidence will lead for the removal from the order of merit of the result list and termination of employment as Teacher.

However, if an applicant engaged has not successfully completed the course as per paragraph 4.4 by one year of the appointment, s/he will be appointed as Supply Teacher in terms of the call of Supply Teacher published in 2025. In such instances, the engagement will be on a definite basis, until the end of the scholastic year 2025/2026.

2.11. A selected candidate who is not in possession of a Teacher's Warrant (Permanent), shall be eligible to obtain a Teacher's Warrant (Permanent), in terms of article 24 (2) of the Education Act. Employment beyond this period shall be subject to a possession of such warrant in accordance with article 24 (1) of the same Act.

2.12. The appointment of a selected candidate is subject to obtaining a Teacher's Warrant (Permanent). Failure to obtain the Teacher's Warrant (Permanent) means ipso facto revocation of appointment according to Regulation No. 23 of the Public Service Commission Regulations (S.L. Const. 01).

2.13. A selected candidate will be required to complete an induction process successfully, as stipulated by the Directorate for Education Resources (ER). The granting of the confirmation of appointment, usually after one year, and/or the awarding of a Teacher's Warrant (Permanent) in accordance with article 24 or 41 of the Education Act, do not exempt a selected candidate from completing successfully the induction training.

2.14. In the case of applicants who are successful in results in more than one (1) subject/area/cycle, s/he shall be employed in the required subject/area/cycle at the discretion of MEYR.

2.15. MEYR has the right to assign and/or deploy a successful applicant to serve in any College, School, and Educational Institution including on a shared basis in Malta or Gozo, according to the exigencies of the Malta Public Service.

2.16. Selected candidates must be of conduct which is appropriate to the post/position applied for. Prior to appointment, selected candidates from outside the Public Service must produce a Certificate of Conduct issued by the Criminal Records Office or other competent authority not earlier than six (6) months from the closing date of this call for applications, which should be submitted by the selected candidate within one (1) week from the date of the notification of appointment.

2.17. In terms of the requirements emanating from Directive 16, regarding the "Governing Framework for Preventing and Managing Conflicts of Interest in the Public Administration", issued by the Principal Permanent Secretary on 27th November 2023 and which came into force on 1st February 2024, the Selection Board will assess candidates' previous employments to assess potential conflicts of interest. In this respect, candidates are to provide a completely updated CV, including qualifications and employment history with their application. Any potential conflict of interest matters noted will be reported to the respective Permanent Secretary, to ensure that should the candidate be recruited, such conflicts of interest would be appropriately managed.

a. Moreover, selected candidates are to report any known actual, potential or apparent conflicts of interest prior to accepting an appointment, through the prescribed Declaration available at Appendix 1 to Directive 16 (available [here](#)).

## **Duties**

3. The job duties for the post of Teacher may be viewed in Annex A attached to this Circular.

## **Eligibility Requirements**

4.1 By the closing time and date of this call for applications, applicants must be:

- i. a. citizens of Malta; or
- b. citizens of other Member States of the European Union who are entitled to equal treatment to Maltese citizen in matters of employment by virtue of EU legislation and treaty provisions dealing with the free movement of workers; or
- c. citizens of any other country who are entitled to equal treatment to Maltese citizens in matters related to employment by virtue of the application to that country of EU legislation and treaty provisions dealing with the free movement of workers; or
- d. any other persons who are entitled to equal treatment to Maltese citizens in matters related to employment in terms of the law or the above-mentioned EU legislation and treaty provisions, on account of their family relationship with persons mentioned in paragraph (a), (b) or (c); or
- e. third country nationals who have been granted long-term resident status in Malta under regulation 4 of the "Status of Long-Term Residents (Third Country Nationals) Regulations, 2006" or who have been granted residence permit under regulation 18(3) thereof, together with family members of such third country nationals who have been granted a residence permit under the "Family Reunification Regulations, 2007"; or
- f. in possession of a residence document issued in terms of the "Residence Status of United Kingdom National and their Family Members in Malta in accordance with the Agreement on the Withdrawal of the United Kingdom and Northern Ireland from the European Union and the European Atomic Energy Community Regulations".

**The advice of the Citizenship Unit within Community Malta Agency and the Expatriates Unit with Identity should be sought as necessary in the interpretation of the above provisions.**

The appointment of candidates referred to at (b), (c), (d) and (e) above would necessitate the issue of an employment licence in so far as this is required by the Immigration Act and subsidiary legislation. Jobsplus should be consulted as necessary on this issue.

(ii) able to communicate in the Maltese and English languages;

**AND**

(iii) in possession of a Teacher's Warrant (Permanent) issued by the Council for the Teaching Profession (CTP) under article 24 (2) of the Education Act;

However, candidates not in possession of a Teacher's Warrant (Permanent) issued by the CTP but who will eventually qualify for one in accordance with article 24 (2) of the Education Act may also apply. Their appointment as Teacher is conditioned to their being awarded a Teacher's Warrant (Permanent/Temporary) in accordance with the relevant articles of the same Act. Applicants who are offered employment with MEYR must submit an online application for a new warrant or renewal of temporary warrant through the following link: <https://education.gov.mt/public-bodies/council-for-the-teaching-profession/>

The temporary warrant always expires on 31st August and must be renewed every school year.

**AND**

(iv) be in possession of a Teacher's Warrant (Permanent) plus a recognised teaching qualification/pedagogical course at MQF Level 6, as defined in this call and its appendices and have accrued not less than fifteen (15) years teaching experience, teaching the subject/area/cycle applied for in a licensed school;

**OR**

(v) have a Teacher's Certificate or have successfully completed the Graduate Teacher's Course, both at MQF Level 6 organised by the Education Division with the subject applied for taken as the main subject in the Teacher's Training Course;

**OR**

(vi) have a recognised teaching qualification at MQF Level 6/7, as defined in this call and Appendix A, which includes the subject/area applied for as a main area of study and satisfying further eligibility as defined in Appendix B if applicable, for the subject/area/cycle applied for;

**OR**

(vii) have a recognised teaching qualification at MQF Level 6 as defined in this call and its appendices, in the subject/s taught at the Secondary cycle, plus an adaptation course recognised by the Education Authorities;

**OR**

(viii) have a recognised teaching qualification/pedagogical course at MQF Level 6, as defined in this call and its appendices, and has a minimum of 60 ECTS/ECVET credits at MQF Level 6 in the subject/area applied for, even if their teaching/pedagogical qualification/course, as defined in this call and its appendices, is not in the subject/area applied for;

**OR**

(ix) applicants who have registered for, and subsequently awarded, a recognised (Master) qualification at MQF Level 7 with a minimum of 60 ECTS/ECVET credits or equivalent\* in the subject applied for, before 29th July 2008, and have been awarded a Teacher's Warrant (Permanent) in accordance with article 41 of the Education Act, must also have a recognised teaching qualification at MQF Level 6/7, as defined in this call and Appendix A, in the subject/area/cycle applied for.

However, if an applicant is in possession of a Teacher's Warrant (Permanent), but is not in possession of a recognised teaching qualification at MQF Level 6/7, as defined in this call and its appendices, s/he is still eligible to apply on condition that the applicant provides documented evidence that s/he has been confirmed, (i.e. no longer under probation and worked for one full scholastic year) in the grade of Teacher, and has taught the subject/area/cycle applied for, in a licensed school offering compulsory education.

(x) Applicants in possession of a teaching qualification in Early Childhood Education and Care or in the Primary, as defined in this call and its appendices, must also be in possession of:

(a) Three (3) Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) at MQF Level 3 or a recognised pertinent comparable qualification in Maltese language, English language and Mathematics.

Provided that an applicant who does not satisfy these requirements (paragraph x(a)) would still be eligible to apply if s/he is in possession of a Permanent Teacher's Warrant, and has been in a full-time teaching position in a licensed school for a period of not less than five (5) scholastic years in the last ten (10) scholastic years.

(b) Applicants who entered one of the courses stipulated in paragraph (x) and Appendix A as mature students and successfully completed such courses, are exempt from the provisions of paragraph (x)(a) provided they produce a testimonial to this effect from the awarding institution.

\*A recognised qualification comparable to 60 ECTS/ECVET credits, as applicable is only accepted subject to an MQRIC formal recognition statement being submitted with the application.

Public Officers applying for this post must be confirmed in their current appointment, unless the current appointment is in a different class/career stream or in a definite position, but may apply for a lower grade/position even if not confirmed and whether in the same stream or not. Reversion to previous unconfirmed appointment is not possible.

4.2. Any reference to recognised teaching qualifications or pedagogical course Appendix A : <https://educationservices.gov.mt/en/Documents/Vacancies/Appendix%20A%20-%20Recognised%20Teaching%20qualifications%202024.pdf> mentioned above.

Moreover applicants are also required to refer to Appendix B by accessing the following link:

<https://educationservices.gov.mt/en/Documents/Vacancies/Appendix%20B%20-%20Further%20eligibility%20criteria%20for%20Teacher%20call%202024.pdf>

of this call for applications, which indicates further details and eligibility requirements within the area of eligibility of the listed subjects in paragraph 1.2.

Applicants, who wish to apply for subjects which are not listed in Appendix B, should refer to paragraphs in section 4.1 and Appendix A for the eligibility requirements.

4.3. Qualifications at a level higher than that specified above and in paragraphs 4.1 and 4.2 will be accepted for eligibility purposes, provided they meet any specified subject/area/cycle requirements.

4.4. (i) Candidates who have not yet formally obtained or are not yet approved for the qualification specified in paragraph 4.1 or else as indicated in paragraph 3.1 of the general provisions [https://publicservices.gov.mt/en/people/Documents/Recruitment\\_GenProvs/General%20Provisions\\_ENG.pdf](https://publicservices.gov.mt/en/people/Documents/Recruitment_GenProvs/General%20Provisions_ENG.pdf) will still be considered provided that they submit evidence that they are in the final phase of their course leading to such qualification. Appointees must obtain, or be approved, for the award of such qualification within one year of their appointment date. If this stipulated deadline for the attainment of such qualification is not met, the appointment will be, for this reason, automatically terminated.

Therefore failure to provide such evidence will lead to the removal from the result merit list and if such an applicant is engaged, his/her appointment as Teacher will be changed to that of a Supply Teacher and the engagement will be on a definite basis for scholastic year 2025/2026, which may be renewed for further periods.

(ii) Furthermore, candidates who are currently following a recognised programme of study at a higher MQF level than that requested above will also be considered. Such candidates are to submit evidence that they have successfully completed the necessary ECTS/ECVET credits, or equivalent, and attained the required MQF level, by the closing time and date of the call for applications. Prospective applicants should note the requirement to produce MQRIC recognition statements in respect of their qualifications from MQRIC, or other designated authorities, as applicable, as per provisions applicable to this call for applications (see link below).

4.5. Public Officers holding a grade in a particular stream, and who were granted Officer in Scale status by virtue of a Grievances Unit decision in the same scale as that of a higher grade in that stream, are eligible to apply for grades open to officers holding such higher grade within the stream that carries the same scale as that of the Officer in Scale status.

The years of service since the effective date of appointment as Officer in Scale are reckonable for the purpose of satisfying any requisite years of service stipulated in calls for applications.

Any other eligibility requisites for the post must be met in terms of this call for applications.

4.6 Public officers who currently hold an appointment as Officer in Grade are considered on a personal basis to pertain to the Class/Stream of their immediately previous substantive grade, and may apply on the basis of their current scale as Officer in Grade, which must be equivalent to, or higher than, what is required by this call for applications.

The years of service since the effective date of appointment as Officer in Grade are reckonable for the purpose of satisfying any requisite years of "service in the grade" as stipulated in calls for applications.

Any other eligibility requisites for the post/position must be met in terms of this call for applications

4.7. It is the applicant's responsibility to present a comparability statement issued by the CTP for teaching qualifications confirming the comparability of the qualification in accordance with paragraphs 4.2 to 4.4 and Appendix A. Holders of a teaching qualification as listed in Appendix A, are exempted from presenting such a comparability statement.

### **Submission of Supporting Documents**

5.1. Qualifications and experience claimed must be supported by certificates/transcripts and/or testimonials, copies of which are to be scanned and sent through the Education Recruitment Portal <https://edurecruitment.gov.mt>

Applicants wishing to produce supporting documentation over and above that required by this call, including teaching practice reports, are to produce such documentation, if and when called for an interview. Diploma/Degree/Post-Graduate certificates or comparable qualifications must be accompanied by a transcript (Diploma/Certificate supplement) in English, showing the Degree obtained and the final classification.

5.2. Original certificates and/or testimonials are to be invariably produced for verification at the interview.

### **Selection Procedure**

6.1. Eligible applicants will be assessed by a Selection Board to determine their suitability for the post. The maximum mark for this selection process is 800 and the pass mark is 400. As part of the interview eligible applicants are expected to:

- a. Give a 5 to 7-minute digital presentation in English showing the ability to demonstrate mastery in pedagogy and assessment in an inclusive environment in the subject/area/cycle applied for.
- b. Show professional knowledge, competences and attitudes through case study/studies and a series of questions in Maltese. Eligible applicants are to bring their own laptop/tablet and to provide the selection board with a printed version of the presentation. In the absence of a laptop/tablet, candidates are required to have access to the presentation through a memory stick.

6.2. A successful applicant under clause 4.4 will be placed in the order of merit, subject to the condition that s/he is either fully qualified or has successfully completed his/her teaching qualification, within one year of their appointment date. Failure to satisfy any one of the above conditions will lead to the removal from the merit list.

## Submission of Applications

7.1 Applicants may apply for more than one of the options listed in clause 1.2 above, by applying separately for every subject/cycle/area. However, it is the prerogative of MEYR to select under which subject/s and /or cycle/s and/or area/s to offer employment to the selected candidates, according to the exigencies of the Malta Public Service and MEYR.

7.2. Applications are to be submitted, for the attention of the Ministry for Education, Sport, Youth, Research and Innovation through the Online Education Recruitment Portal only on <https://edurecruitment.gov.mt> Applications are to include a Curriculum Vitae, completely up-to-date (which should include a list of qualifications held by applicant and the employment history).

The closing date of the receipt of applications is **5.15 pm (Central European Time) of Friday, 29th May, 2026**. A computer-generated email will be sent as an acknowledgement of the application. Further details concerning the submission of applications are contained in the general provisions referred to below.

7.3. Due to the exigencies of MEYR, the selection process will initially consider applications received by **5.15 pm (Central European Time) of Tuesday, 6th May, 2025**. . However, after the first closing date where no vacancy exist in a cycle/subject/area, the profile for that particular cycle/subject/area will close and remain closed until a vacancy occurs. In such instances, a notification is issued advertising that particular cycle/subject/area is now open and will remain open until that vacancy is filled.

Successful candidates in every cycle/subject/area will be placed in an order of merit list which will remain valid for one (1) year from the date of publication or until the result list is exhausted, whichever is earlier.

However, should the order of merit list be exhausted as a result of additional vacancies in the cycle/subject/area mentioned in paragraph 1.2, other applicants may be assessed without recourse to a new call for applications, provided they would have submitted their application by **5.15 pm (Central European Time) of Friday, 29th May, 2026**. Should you require assistance kindly contact on telephone number 25980000.

7.4. It is the responsibility of the applicants not to leave until the last moment for submission of their application.

7.5 Applications which are received after closing date and time (i.e. late applications) are not allowed.

7.6 Applicants are granted up to two (2) working days after closing date and time of this call for applications, to submit any incorrect or incomplete or missing documents.

7.4. Applicants must, after being offered engagement and receiving the Notification Form (DNF) from the Education Resources Directorate, renew their temporary warrant online through the following link: <https://education.gov.mt/renewal-warrants/> . Applicants must upload a PDF copy of the Deployment Notification Form (DNF) with the application for the renewal of the temporary warrant.

## Other General Provisions

### 8. Other general provisions concerning this call for applications, with particular reference to:

- applicable benefits, conditions and rules/regulations;
- lateral applications;
- reasonable accommodation for registered persons with disability;
- submission of recognition statements in respect of qualifications;
- qualifications at a higher level;
- comparative level of public sector employees;
- renouncement of pending applications;
- publication of the result;
- medical examination;
- the process for the submission of petitions concerning the result;
- access to application forms and related details;
- retention of documents;

may be viewed by accessing the

address [https://publicservices.gov.mt/en/people/Documents/Recruitment\\_GenProvs/General%20Provisions\\_ENG.pdf](https://publicservices.gov.mt/en/people/Documents/Recruitment_GenProvs/General%20Provisions_ENG.pdf)

These general provisions are to be regarded as an integral part of this call for applications.