

Ministry for Education, Sport, Youth, Research and Innovation

Position of Supply Teacher in the Ministry of Education, Sport, Youth, Research and Innovation

Nomenclatures denoting the male gender include also the female gender.

The Ministry for Education, Sport, Youth, Research and Innovation (MEYR) would like to remind all interested applicants that it has zero tolerance policy towards any form of child abuse. MEYR adheres to S.L. 327.546 (Recruitment, Initial Training and Continuous Professional Development of Personnel and Protection of Minors in Compulsory Education Regulations 2016) in its recruitment process.

1.1 The Permanent Secretary, Ministry for Education, Sport, Youth, Research and Innovation invites applications for the position of Supply Teacher within the Ministry for Education, Sport, Youth, Research and Innovation.

1.2 Applicants may wish to apply for the position of Supply Teacher in one or more of the following subjects:

1. Primary Education (General) / Early Childhood Education and Care (ECEC);
2. Primary Education (International Learners' Induction Programme);
3. Secondary Education (Agribusiness);
4. Secondary Education (Computing);
5. Secondary Education (Engineering Technology);
6. Secondary Education (Ethics);
7. Secondary Education (Hairdressing and Beauty);
8. Secondary Education (Health and Social Care);
9. Secondary Education (Hospitality);
10. Secondary Education (Information and Communication Technology - ICT);
11. Secondary Education (International Learners' Induction Programme);
12. Secondary Education (Media Literacy);
13. Secondary Education (Personal, Social and Career Development - PSCD);
14. Secondary Education (Retail);
15. Secondary Education (Science);
16. Secondary Education (Fashion and Textiles);
17. Secondary Education (Vocational Information Technology (VIT));
18. Secondary Education (Business Studies);
19. Secondary Education (Chinese);
20. Secondary Education (Dance);
21. Secondary Education (Social Studies);

22. Secondary/Post-Secondary Education (Accounting);
23. Secondary/Post-Secondary Education (Arabic);
24. Secondary/Post-Secondary Education (Art);
25. Secondary/Post-Secondary Education (Biology);
26. Secondary/Post-Secondary Education (Chemistry);
27. Secondary/Post-Secondary Education (Drama / Theatre and Performance);
28. Secondary/Post-Secondary Education (Design and Technology);
29. Secondary/Post-Secondary Education (English);
30. Secondary/Post-Secondary Education (European Studies);
31. Secondary/Post-Secondary Education (French);
32. Secondary/Post-Secondary Education (Geography);
33. Secondary/Post-Secondary Education (German);
34. Secondary/Post-Secondary Education (Graphical Communication);
35. Secondary/Post-Secondary Education (History);
36. Secondary/Post-Secondary Education (Home Economics (HE));
37. Secondary/Post-Secondary Education (Italian)
38. Secondary/Post-Secondary Education (Maltese);
39. Secondary/Post-Secondary Education (Mathematics);
40. Secondary/Post-Secondary Education (Music);
41. Secondary/Post-Secondary Education (Physical Education (PE));
42. Secondary/Post-Secondary Education (Physics);
43. Secondary/Post-Secondary Education (Religion);
44. Secondary/Post-Secondary Education (Spanish);

45. Post-Secondary Education (Classical Studies)
46. Post-Secondary Education (Computing and/or Information Technology - IT);
47. Post-Secondary Education (Economics);
48. Post-Secondary Education (Engineering Drawing and Computer Aided Design);
49. Post-Secondary Education (Environmental Science);
50. Post-Secondary Education (Marketing);
51. Post-Secondary Education (Philosophy);
52. Post-Secondary Education (Psychology);
53. Post-Secondary Education (Sociology);
54. Post-Secondary Education (Systems of Knowledge);

1.2.1. Alternative Learning Programme (ALP) Subjects for mainstream education or specific school/s

55. Secondary Education (Art and Design);
56. Secondary Education (Auto Mechanics);
57. Secondary Education (Automotive Repair - Body and Paint);
58. Secondary Education (Building Services);
59. Secondary Education (Care Work);
60. Secondary Education (Carpentry);
61. Secondary Education (Customer Care and Sales);
62. Secondary Education (Electrical Installations and Basic Electronics);
63. Secondary Education (Multi-Media);
64. Secondary Education (Plumbing);
65. Secondary Education (Pottery and Ceramics);
66. Secondary Education (Sheet Metal/Blacksmith);
67. Secondary Education (Welding and Fabrication);
68. Secondary Education (Lifeskills);

1.2.2 Special Education subject as provided in San Miguel Primary School, Guardian Angel Secondary School, Helen Keller School (Primary/Middle/Secondary School/ Post Secondary), Dun Manwel Attard Wardija School, Guze' Aquilina Sannat School and Reach Units

69. Special Education (General);

1.2.3 According to the exigencies of the Malta Public Service, a selected candidate whose main area of specialisation is:

- Accounting or Economics may also be required to teach Business Studies and/or Retail;
- Business Studies may also be required to teach Retail, Accounting and Economics;
- Biology, Chemistry or Physics may also be required to teach Science;
- Design and Technology may also be required to teach Graphical Communication;
- Engineering Drawing and Computer Aided Design (CAD) may also be required to teach Graphical Communication;
- Computing and Vocational Information Technology (VIT) may also be required to teach ICT;
- Graphical Communication may also be required to teach Design and Technology;
- Fashion and Textiles with ECTS credits related to Home Economics (HE) may also be required to teach Home Economics (HE);
- Science with ECTS credits relevant to Chemistry may also be required to teach Chemistry;
- Science with ECTS credits relevant to Biology may also be required to teach Biology;
- Science with ECTS credits relevant to Physics may also be required to teach Physics;
- Maltese may also be required to teach Maltese as a Foreign Language wherever it is offered.

1.3 A selected candidate whose main area of specialisation is Art, Ethics, Science, Music, PE, PSCD or Drama (Secondary/Post-Secondary) may also be required to teach the respective subject in the Primary Cycle and Kindergarten and schools/units mentioned in para 1.2.2.

1.4 A selected candidate whose main area of specialisation is any of the subjects taught at Secondary and/or Post-secondary level in clause 1.2 above may also be required to teach the respective subject in Learning Support Centres and/or schools offering Alternative Learning Programmes.

1.5 A selected candidate who is engaged to teach the International Learners' Induction Programme may be required to teach more than one subject within the programme.

1.6 If a subject which is currently taught at a particular cycle and starts being taught at a different cycle, a selected candidate may be deployed accordingly.

1.7 A selected candidate may be required to undergo any special training as deemed necessary.

Duration of assignment and Conditions

2.1 A selected candidate will enter into a one (1) scholastic year or less assignment, as a Supply Teacher in the Ministry for Education, Sport, Youth, Research and Innovation (which may be renewed for further periods).

2.2 Termination of the contract of employment is determined by a specific date or through the occurrence of a specific event, such as, but not only, the employment of a qualified teacher, the return to employment of a qualified teacher and /or the decrease in need of the number of teachers in a particular cycle/subject/area, or any other provisions, whichever is earlier.

2.3 The position of Supply Teacher in Salary Scale 9 and Salary Scale 10 is subject to a probationary/trial period of twelve (12) months and in Salary Scale 11 is subject to a probationary/trial period of six (6) months.

2.4 Since this is a position of an entirely temporary nature and is governed by the Memorandum of Understanding signed between the Government of Malta and the Malta Union of Teachers, the position of Supply Teacher falls under terms of Regulation 7 (4) of Subsidiary Legislation 452.81 entitled "Contracts of Service for a Fixed Term Regulations".

2.5 School days, hours and holidays shall be as established in the "Agreement between the Government of Malta and the Malta Union of Teachers" signed on the 15th July 2024.

2.6 A selected candidate who is engaged, shall be required to attend a mandatory pre-service one day National Induction Session. The Induction session for supply teachers commencing employment in September will be on the 25th September 2026. Those failing to attend this Induction session will have their salary deducted by one day.

2.7 A selected candidate will be required to complete an induction programme successfully, recognised by the Education Authorities, as stipulated in the Memorandum of Understanding signed between the Government of Malta and the Malta Union of Teachers. Applicants who are following a recognised teaching qualification are exempted from this Induction.

2.8 Selected candidates must be of conduct which is appropriate to the post/position applied for. Prior to appointment, selected candidates from outside the Public Service must produce a Certificate of Conduct issued by the Criminal Records Office or other competent authority not earlier than six (6) months from the closing date of this call for applications, which should be submitted by the selected candidate within one (1) week from the date of the notification of appointment.

2.9 In terms of the requirements emanating from Directive 16, regarding the "Governing Framework for Preventing and Managing Conflicts of Interest in the Public Administration", issued by the Principal Permanent Secretary on 27th November 2023 and which came into force on 1st February 2024, the Selection Board will assess candidates' previous employments to assess potential conflicts of interest. In this respect, candidates are to provide a completely updated CV, including qualifications and employment history with their application. Any potential conflict of interest matters noted will be reported to the respective Permanent Secretary, to ensure that should the candidate be recruited, such conflicts of interest would be appropriately managed.

Moreover, selected candidates are to report any known actual, potential or apparent conflicts of interest prior to accepting an appointment, through the prescribed Declaration available at Appendix 1 to Directive 16 ([available here](#)).

Salary pegged to the position

3.1 The salary attached to the position of Supply Teacher shall be as follows:

(a) Applicants who are recruited in terms of paragraphs 5.1(iii) (Category A result list in terms of paragraph 7.3 below) will be appointed as Teachers on a definite contract, paid the minimum of Salary Scale 9, which in the year 2026 is €28,701.02 per annum if working on a full-time basis or a pro rata hourly rate according to the minimum of Salary Scale 9 if working on a part-time basis and an annual allowance or on a pro-rata basis as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024, if employed for less than one scholastic year.

(b) Supply Teachers who are engaged in terms of paragraphs 5.1 (iv) (Category B result list in terms of paragraph 7.4 below) will be paid the minimum of Salary Scale 9, which in the year 2026 is €28,701.02 per annum if working on a full-time basis or a pro rata hourly rate according to the minimum of Salary Scale 9 if working on a part-time basis and an annual allowance or on a pro-rata basis as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024, if employed for less than one scholastic year.

(c) Supply Teachers who are recruited in terms of paragraphs 5.1(v) (Category C result list in terms of paragraph 7.4 below) will be paid the minimum of Salary Scale 10, which in the year 2026 is €27,055.98 per annum if working on a full-time basis or a pro rata hourly rate according to the minimum of Salary Scale 10 if working on a part-time basis and an annual allowance or on a pro-rata basis as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024, if employed for less than one scholastic year.

(d) Supply Teachers who are recruited in terms of paragraphs 5.1 (vi) (Category D result list in terms of paragraph 7.4 below) will be paid the minimum of Salary Scale 11, which in the year 2026 is €25,435.00 per annum if working on a full-time basis or a pro rata hourly rate according to the minimum of Salary Scale 11, if working on a part-time basis and an annual allowance or on a pro-rata basis as stipulated in the Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024, if employed for less than one scholastic year.

3.2 Supply Teachers will also be entitled to the annual bonus and the weekly income supplement, both in full if working on a full-time basis or on a pro-rata basis according to the number of contact and non-contact hours worked if working on a part-time basis, provided however that these are not already being enjoyed by him/her under any of the provisions of the Social Security Act.

3.3 The appointment of a selected candidate is subject to obtaining a Teacher's Warrant (Temporary). Failure to obtain the Teacher's Warrant (Temporary) means ipso facto revocation of appointment according to Regulation No. 23 of the Public Service Commission Regulations (S.L. Const.01).

Duties

4. The job duties for the position of Supply Teacher may be viewed in Annex A attached to this Circular.

Eligibility Requirements

5.1 By the closing time and date of this call for applications, applicants must be:

- i. a. citizens of Malta; **or**
- b. citizens of the other Member States of the European Union who are entitled to equal treatment to Maltese citizens in matters of employment by virtue of EU legislation and treaty provisions dealing with the free movement of workers; **or**
- c. citizens of any other country who are entitled to equal treatment to Maltese citizens in matters related to employment by virtue of the application to that country of EU legislation and treaty provisions dealing with the free movement of workers; **or**
- d. any other persons who are entitled to equal treatment to Maltese citizens in matters related to employment in terms of the law or the above-mentioned EU legislation and treaty provisions, on account of their family relationship with persons mentioned in paragraph (a), (b) or (c); **or**
- e. third country nationals who have been granted long-term resident status in Malta under regulation 4 of the "Status of Long-Term Residents (Third Country Nationals) Regulations, 2006" or who have been granted a residence permit under regulation 18(3) thereof, together with family members of such third country nationals who have been granted a residence permit under the "Family Reunification Regulations, 2007"; **or**
- f. in possession of a residence document issued in terms of the "Residence Status of United Kingdom Nationals and their Family Members in Malta in accordance with the Agreement on the Withdrawal of the United Kingdom and Northern Ireland from the European Union and the European Atomic Energy Community Regulations".

The advice of the Citizenship Unit within Community Malta Agency and the Expatriates Unit within Identita` should be sought as necessary in the interpretation of the above provisions.

The appointment of candidates referred to at (b), (c), (d) and (e) above would necessitate the issue of an employment licence in so far as this is required by the Immigration Act and subsidiary legislation. Jobsplus should be consulted as necessary on this issue.

(ii) able to communicate in the Maltese and English languages in order to sufficiently and adequately carry out the duties applied for; AND

Category A

(iii) in possession of a Teacher's Warrant (Permanent) issued by the Council for the Teaching Profession (CTP) under Article 24 (2) of the Education Act; AND

one of the following:

(a) in possession of a recognised teaching qualification at MQF Level 6 or 7 as defined in Appendix A, but not in the cycle/subject/area applied for, together with an Advanced Matriculation Level (minimum Grade E), or a recognised pertinent comparable qualification, or at MQF Level 4 (subject to a minimum of 120 ECTS credits or equivalent*) in the subject/area applied for, or higher;

(b) for Information and Communication Technology applicants may apply with the requisites in paragraphs 5.1 (iii) (a) above with any specialisation in the cycle/subject/area on condition that they are in possession of a pass in an Advanced ECDL/ICDL. Applicants not in possession of specific training in C3 may still apply on condition that when offered employment they successfully complete the required training in C3 by end of scholastic year;

(c) for the Special Education (General) and/or International Learners' Induction Programme, applicants may apply with the requisites in paragraphs 5.1(iii) (a) above with any specialisation in the cycle/subject/area;

(d) for the Primary Education (General) applicants may apply with the requisites in paragraphs 5.1(iii) (a) above with any specialisation in the cycle/subject/area and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(e) applicants in possession of an Early Childhood Education and Care (ECEC) degree may apply for paragraphs 5.1(iii) (d) above, on condition that they are in possession of an Advanced Matriculation Level (minimum Grade E) in one of the following: Maltese or English or Mathematics or a Science Subject and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(f) in the case of the following subjects taught at secondary cycle: Agribusiness, Engineering Technology, Hairdressing & Beauty, Health & Social Care, Hospitality, Information Technology, Media Literacy, Retail and Fashion & Textiles, applicants must be in possession of a Course in the Learning and Assessment of the VET subjects. Applicants not in possession of the Course in the Learning and Assessment of the VET subjects may still apply on condition that they have attained this qualification before the definite appointment is renewed for the next scholastic year.

(g) for the Secondary Education (Lifeskills), applicants may apply with the requisites in paragraphs 5.1(iii) (a) above with any specialisation in the areas related, but not limited to, home upkeep and maintenance, personal financial management, health and social care management, textile skills, digital literacy management and emotional regulation.

Any reference to a Teaching Qualification or a pedagogical qualification/course mentioned above is required to be as indicated in the table found in Appendix A and is required to be deemed as comparable by the CTP in terms of article 24 (2) (d) (iv) of the Education Act. Holders of a Bachelor of Education or a PGCE or MTL awarded by the University of Malta or Institute for Education, are exempt from presenting such a comparability statement.

A table of recognised teaching qualification or pedagogical course (Appendix A) mentioned above, may be viewed by accessing the following link:

<https://peoplemanagement-education.gov.mt/wp-content/uploads/2026/03/Appendix-A-Teacher-Call-2026-2027.pdf>

Category B

(iv)

in the absence of applications from eligible applicants according to paragraphs 5.1 (iii) above and/or in the absence of successful candidates, eligibility shall be extended to applicants in possession of:

(a) a recognised qualification at MQF Level 7 (subject to a minimum of 60 ECTS credits or equivalent*) or a recognised pertinent comparable qualification in the cycle/subject/area applied for;

OR

(b) a recognised qualification at MQF Level 6 (with a minimum of 180 ECTS credits or equivalent*) or a recognised pertinent comparable qualification in the cycle/subject/area applied for;

OR

(c) any of the qualifications mentioned in paragraphs 5.1 (iv) (a) or (b) above, but not in the cycle/subject/area applied for, together with an Advanced Matriculation Level at MQF Level 4 (minimum Grade E), or a recognised pertinent comparable qualification, or a recognised qualification at MQF Level 4 (subject to a minimum of 120 ECTS credits or equivalent*) in the subject/area applied for, or higher;

(d) for the Special Education (General) and/or International Learners' Induction Programme, applicants may apply with any of the requisites in 5.1(iv) (a) and (b) above with any specialisation in the cycle/subject/area;

(e) for the Primary Education (General) applicants may apply with any of the requisites in 5.1(iv) (a) and (b) above with any specialisation in the cycle/subject/area and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(f) applicants in possession of an Early Childhood Education and Care (ECEC) degree may apply for paragraph 5.1(iv) (e) above, on condition that they are in possession of an Advanced Matriculation Level (minimum Grade E) in one of the following: Maltese or English or Mathematics or a Science Subject and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(g) in the case of the following subjects taught at secondary cycle: Agribusiness, Engineering Technology, Hairdressing & Beauty, Health & Social Care, Hospitality, Information Technology, Media Literacy, Retail and Fashion & Textiles, applicants must be in possession of a Course in the Learning and Assessment of the VET subjects. Applicants not in possession of the Certificate Course in the Learning and Assessment of the VET subjects may still apply on condition that they have attained this qualification before the definite appointment is renewed for the next scholastic year;

(h) in the case of Design and Technology, eligibility is extended to applicants who besides the requirements in paragraph 5.1, hold a recognised qualification at MQF Level 6 or higher in Product Design, Mechanical Engineering, Electronics Engineering or MQF Level 4 in Physics or recognised pertinent comparable qualification. This extension is subject that if applicants do not present qualifications related to all the following areas: MQF Level 4 knowledge on Electronics theory, Workshop Manufacturing experience, MQF Level 5 knowledge on mechanical principles theory and MQF Level 3 knowledge on Graphical Communication, applicants are subject to attending or seeking external training in order to be considered or confirmed in their position.

(i) for the Secondary Education (Lifeskills), applicants may apply with the requisites in paragraphs 5.1(iv) (c) above with any specialisation in the areas related, but not limited to, home upkeep and maintenance, personal financial management, health and social care management, textile skills, digital literacy management and emotional regulation.

Category C

(v)

in the absence of applications from eligible applicants according to paragraphs 5.1(iii) and (iv) above and/or in the absence of successful candidates, eligibility shall be extended to applicants in possession of:

(a) a recognised qualification at MQF Level 5 (subject to a minimum of 60 ECTS credits or equivalent*) or a recognised pertinent comparable qualification in the cycle/subject/area applied for and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(b) for the Special Education (General) and/or International Learners' Induction Programme, applicants may apply with any of the requisites in 5.1(v) (a) above with any specialisation in the cycle/subject/area;

(c) applicants in possession of a VET Diploma at MQF Level 5 in Early Childhood Education and Care (ECEC) (with a minimum of 60 ECTS credits or equivalent*) or higher must also have an Advanced Matriculation Level (minimum Grade E) in one of the following: Maltese or English or Mathematics or a Science Subject and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level (O Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include English language, Maltese language and Mathematics;

(d) in the case of the following subjects taught at secondary cycle: Agribusiness, Engineering Technology, Hairdressing & Beauty, Health & Social Care, Hospitality, Information Technology, Media Literacy, Retail and Fashion & Textiles, applicants must be in possession of a Course in the Learning and Assessment of the VET subjects. Applicants not in possession of the Course in the Learning and Assessment of the VET subjects may still apply on condition that they have attained this qualification before the definite appointment is renewed for the next scholastic year.

(e) for the Secondary Education (Lifeskills), applicants may apply with the requisites in paragraphs 5.1(v) (a) above with any specialisation in the areas related, but not limited to, home upkeep and maintenance, personal financial management, health and social care management, textile skills, digital literacy management and emotional regulation.

Category D

(vi)

in the absence of applications from eligible applicants according to paragraphs 5.1(iii) (iv) and (v) above and/or in the absence of successful candidates, eligibility shall be extended to applicants in possession of:

(a) a recognised qualification at MQF Level 4 (subject to a minimum of 120 ECTS credits or equivalent*) or a recognised pertinent comparable qualification in the cycle/subject/area applied for and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

OR

(b) two (2) subjects at Advanced Matriculation Level (minimum grade E) (MQF Level 4) or a recognised pertinent comparable qualification, where one (1) subject of the Advanced Matriculation Level (minimum grade E) or an Award at MQF Level 4 (subject to a minimum of 30 ECTS credits or equivalent*) or a recognised pertinent comparable qualification, must be in the subject/area applied for and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include Mathematics, English language and Maltese language;

(c) applicants in possession of a VET Diploma at MQF Level 4 in Early Childhood Education and Care (ECEC) (with a minimum of 120 ECTS credits or equivalent*) must also have an Advanced Matriculation Level (minimum Grade E) in one of the following: Maltese or English or Mathematics or a Science Subject and four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level ("O" Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification which must include English language, Maltese language and Mathematics;

(d) in the case of Information and Communication Technology, applicants applying under paragraph 5.1 (vi) (a) or (b) above must be in possession of a pass in an Advanced ECDL/ICDL. Applicants not in possession of specific training in C3 may still apply on condition that when offered employment they successfully complete the required training in C3 by end of scholastic year;

(e) in the case of Physical Education, eligibility shall be extended to applicants in possession of an MQF Level 4 in Sports, AND four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level (O Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include English language and Maltese language;

(f) in the case of Engineering Drawing / Computer Aided Design (CAD), applicants who sat for their Advanced Matriculation Level (MQF Level 4) examinations in Engineering Drawing in 2010 or before, need to produce an Advanced Matriculation Level (minimum grade E) (MQF Level 4) in Engineering Drawing and Level 2D and 3D City and Guilds Certificates in Computer Aided Design , or recognised pertinent coparable qualification. Candidates who sat for their Advanced Matriculation Level (MQF Level 4) in 2011 onwards need only to produce the Engineering Drawing A Level certificate as now this includes components in CAD;

(g) in the case of the following subjects taught at secondary cycle: Agribusiness, Engineering Technology, Hairdressing & Beauty, Health & Social Care, Hospitality, Information Technology, Media Literacy, Retail and Fashion & Textiles, applicants must be in possession of a Course in the Learning and Assessment of the VET subjects. Applicants not in possession of the Course in the Learning and Assessment of the VET subjects may still apply on condition that they have attained this qualification before the definite appointment is renewed for the next scholastic year.

(h) for the Secondary Education (Lifeskills), eligibility shall be extended to applicants in possession of an MQF Level 4 in the areas related, but not limited to, home upkeeping and maintenance, personal financial management, health and social care management, textile skills, digital literacy management and emotional regulation, AND four (4) passes at Secondary Education Certificate (SEC grade 1-5) and/or Ordinary Level (O Level grade A-C or 9-4) (MQF Level 3), or a recognised pertinent comparable qualification, which must include English language and Maltese language;

*A recognised qualification comparable to 30/60/120/180 ECTS credits, as applicable, is only accepted subject to an MQRIC formal recognition statement being submitted with the application (subject to the provisions of clause 5.4 of the General Provisions document).

Public Officers applying for this post must be confirmed in their current appointment, unless the current appointment is in a different class/career stream or in a definite position, but may apply for a lower grade/position even if not confirmed and whether in the same stream or not.

5.2 Furthermore, candidates who are currently following a recognised programme of study at a higher MQF level than that requested above will also be considered. Such candidates are to submit evidence that they have successfully completed the necessary ECTS credits, or equivalent, and attained the required MQF level, by the closing time and date of the call for applications. Prospective applicants should note the requirement to produce MQRIC recognition statements in respect of their qualifications from MQRIC or other designated authorities, as applicable, as per provisions applicable to this call for applications (see link below).

5.3 All applicants applying under paragraphs 5.1 above are to apply for a temporary warrant online or renew their temporary warrant through the following link: <https://education.gov.mt/public-bodies/council-for-the-teaching-profession/>. The temporary warrant always expires on 31st August and must be renewed every school year.

Submission of Supporting Documents

6.1 Qualifications and experience claimed must be supported by certificates/transcripts and/or testimonials, copies of which are to be scanned and sent through the Education Recruitment Portal on <https://edurecruitment.gov.mt>.

6.2 Original certificates and/or testimonials are to be invariably produced for verification at the interview.

Selection Procedure

7.1 Eligible applicants will be assessed by a Selection Board to determine their suitability for the position. The maximum mark for this selection process is 800 and the pass mark is 400. As part of the interview eligible applicants are expected to:

- a. Give a 5 to 7 minute digital presentation in English showing the ability to demonstrate mastery in pedagogy and assessment in an inclusive environment in the subject/area/cycle applied for.
- b. Show professional knowledge, competences and attitudes through case study/studies and a series of questions in Maltese.

7.2 Due consideration will be given to applicants who, besides the requisites indicated in paragraphs 5.1-5.3, have proven relevant work experience.

7.3 A successful candidate who applies in terms of paragraphs 5.1(iii) above, will be put on an order of merit list named Category A. These applicants shall be appointed as Teachers on a definite contract for one (1) scholastic year. Renewal of appointment for the next scholastic year will be on condition that they successfully complete the appropriate Adaptation course A, B or C mentioned in Annex II of the Education Sectoral Agreement between the Government of Malta and the Malta Union of Teachers (MUT) dated 15th July 2024.

7.4 Those applying in terms of paragraphs 5.1(iv) will be put on a order of merit list named Category B, those applying in terms of paragraphs 5.1(v) will be put on a order of merit list named Category C and those applying in terms of paragraphs 5.1 (vi) will be put on an order of merit list named Category D. These applicants will be given a definite appointment as Supply Teacher.

7.5 Successful candidates who apply in terms of paragraphs 5.1(iii) above, will be given preference over successful candidates who apply in terms of paragraphs 5.1(iv) above, and these in turn be given preference over successful applicants who apply in terms of paragraphs 5.1(v) and (vi) above. Hence, applicants applying under paragraphs 5.1 (iv), (v) and (vi) will only be considered once the order of merit of Category A referred to in paragraph 7.3, has been exhausted and if vacancies still exist.

7.6 Consequently, separate result lists will be published according to the order of merit pertaining to the cycle/subject/area mentioned in paragraph 1.2 above, and in accordance with section 5.1, and paragraphs 7.3, 7.4 and 7.5. The result list will remain valid for two years from date of publication or until the result list is exhausted, whichever is earlier.

Submission of Applications

8.1 Applicants may apply for more than one of the options listed in clause 1.2 above, by applying separately for every subject/cycle/area. However, it is the prerogative of MEYR to select which subject/s and/or cycle/s and/or area/s to offer employment to the selected candidates, according to the exigencies of the Malta Public Service and MEYR.

8.2 Applications are to be submitted, for the attention of the Ministry for Education, Sport, Youth, Research and Innovation through the Online Education Recruitment Portal^{only} at the following address: <https://edurecruitment.gov.mt>. Applications are to include a Curriculum Vitae, completely up-to-date (which should include a list of qualifications held by applicant and the employment history).

The closing date of the receipt of applications is **5.15 pm (Central European Time) of Friday, 28th May, 2027**. A computer-generated email will be sent as an acknowledgement of the application. Further details concerning the submission of applications are contained in the general provisions referred to below.

8.3 Due to the exigencies of MEYR, the selection process will initially consider applications received by **5:15 pm (Central European Time) of Monday, 20th April, 2026**. However, after the closing date where no vacancy exist in a cycle/subject/area, the profile for that particular cycle/subject/area will close and remain closed until a vacancy occurs. In such instances, a notification is issued advertising that particular cycle/subject/area is now open and will remain open until that vacancy is filled.

Successful candidates in every cycle/subject/area will be placed in an order of merit list which will remain valid for two years from the date of publication or until the result list is exhausted, whichever is earlier.

However, should the order of merit list be exhausted as a result of additional vacancies in the cycle/subject/area mentioned in paragraph 1.2, other applicants may be assessed without recourse to a new call for applications, provided they would have submitted their application by **5:15 pm (Central European Time) of Friday, 28th May, 2027**. Should you require assistance with the application kindly contact on telephone number 2598 0000.

8.4 Applicants must, after being offered engagement and receiving the Deployment Notification Form (DNF) from the Education Resources Directorate, apply for a temporary warrant or its renewal online through the following link: <https://education.gov.mt/public-bodies/council-for-the-teaching-profession/>. Applicants must upload a PDF copy of the Deployment Notification Form (DNF) with the application for a temporary warrant or its renewal.

8.5 It is the responsibility of the applicants not to leave until the last moment for submission of their application.

8.6 Applications which are received after closing date and time (i.e. late applications) are not allowed.

8.7 Applicants are granted up to two (2) working days after closing date and time of this call for applications, to submit any incorrect or incomplete or missing documents.

Other General Provisions

9. Other general provisions concerning this call for applications, with particular reference to:

- applicable benefits, conditions and rules/regulations;
- lateral applications;
- reasonable accommodation for registered persons with disability;
- submission of recognition statements in respect of qualifications;
- qualifications at a higher level;
- comparative level of public sector employees;
- renouncement of pending applications;
- publication of the result;
- medical examination;
- the process for the submission of petitions concerning the result;
- access to application forms and related details;
- retention of documents;

may be viewed by accessing the address https://publicservices.gov.mt/en/people/Documents/Recruitment_GenProvs/General%20Provisions_ENG.pdf or may be obtained from.

These general provisions are to be regarded as an integral part of this call for applications.